**Промежуточная аттестация учащихся 3 класса**

**Контрольная работа**

# NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CLASS\_\_\_\_\_\_\_\_\_\_\_DATE\_\_\_\_\_\_\_\_\_\_\_

1. **Вставь am, is, are:**
2. She \_\_\_\_\_\_ cooking now.
3. You \_\_\_\_\_watching TV now.
4. The children \_\_\_\_\_\_\_playing tennis now.
5. I \_\_\_\_\_working now.
6. A monkey\_\_\_\_\_eating now.
7. **Напиши множественное число следующих существительных:**
8. table - \_\_\_\_\_\_\_\_\_\_\_\_
9. tooth - \_\_\_\_\_\_\_\_\_\_\_\_
10. child- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. teacher - \_\_\_\_\_\_\_\_\_
12. student- \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.Составь предложения, расставив слова в правильном порядке:**

is/ my/ Oleg/ name.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

eleven/ old/ he/ years/ is.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

History / I/ English/ and/ like.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

food/ favourite/ is/ a cake/ Мy.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.Вставь артикль а или an.**

1. \_\_\_\_\_\_\_crocodile
2. \_\_\_\_\_\_\_apple
3. \_\_\_\_\_\_\_\_tomato
4. \_\_\_\_\_\_\_\_\_\_elephant
5. \_\_\_\_\_\_\_egg

**5.Подчеркни правильное слово:**

1. A dog **can/ have/ has** got a long tail.
2. A bird **can/ have/ has** sing.
3. **Can/ Have/ Has** rabbits got long ears?

**6.Составь отрицательные предложения:**

1. They like oranges. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. She watches TV in the evening. -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. We are playing tennis now - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_